

**Chemistry Bev Howe**

**Week 29 March 20 – March 24**

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|  | **Monday** | **Tuesday** | | | **Wednesday** | **Thursday** | **Friday** |  |  |
| **Objective(S)**  (wHAT DO i WANT sTUDENTS TO knOW/) | No School  Spring Break | Describe methods of measuring the amount of something. | | | How is Avagrodo’s Number and how it relates to the Mole. | How is Avagrodo’s Number and how it relates to the Mole. | How is Avagrodo’s Number and how it relates to the Mole. |  |  |
| **InTRUCTIONAL mETHODS**  (hOW AM i GOING TO inSTRUCT/) |  | Lab Activity  “The Mole” | | | Notes Chapter 10  The Mole  Conversions between the mole and Avagrodo’s Number | Discussion of Conversion Factors.  Correct and answer questions over problem worksheet from Wednesday. | Review and answer questions before the quiz. |  |  |
| **AsSESSMENT**  How will I assess Learning |  | Lab Report | | | Conversion Problem Worksheet | Homework problems done in class and turned in for grade. | Quiz Avagadro’s Number and the mole |  |  |
| **CLOSURE** |  | What are three method for measuring the amount of something? | | | What are some measurements that should be written in scientific notation? | Quiz Friday over Avagadro’s Number and the Mole |  |  |  |